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| FACULTY: | Koszalin University of Technology  Faculty of Economic Sciences |
| FIELD OF STUDY: | **TOURISM AND RECREATION** |
| ERASMUS COORDINATOR OF THE FACULTY: | Małgorzata Czerwińska-Jaśkiewicz, Phd |
| E-MAIL ADDRESS OF THE COORDINATOR: | malgorzata.czerwinska@tu.koszalin.pl |
| COURSE TITLE: | **International Migration Management** |
| LECTURER’S NAME: | Grzegorz Kwiatkowski, PhD |
| E-MAIL ADDRESS OF THE LECTURER: | grzegorz.kwiatkowski@tu.koszalin.pl |
| ECTS POINTS FOR THE COURSE: | 4 |
| ACADEMIC YEAR: | 2021/2022 |
| SEMESTER:  (W – winter, S – summer) | W or S |
| HOURS IN SEMESTER: | Workshops: 30 hours |
| LEVEL OF THE COURSE:  (1st cycle, 2nd cycle, 3rd cycle) | 1st cycle |
| TEACHING METHOD:  (lecture, laboratory, group tutorials, seminar, other-what type?) | Workshops |
| LANGUAGE OF INSTRUCTION: | English |
| ASSESSMENT METOD:  (written exam, oral exam, class test, written reports, project work, presentation, continuous assessment, other – what type?) | **Purpose:** The aim of the course is to provide students with a broad understanding of the process of international migration and transnationalization; notably, an understanding of the migration-development nexus in a global context. The course provides an overview of theories of migration and mechanisms of migration management and settlement. Finally, the course focuses on the analysis of multilateral policy initiatives on migration management at the global, regional and bi-lateral level.   Theories of migration and mechanisms of migration management and settlement;   Theories of transnationalism and transnationalization of migrant life;   Policy responses to the issue of asylum & refugees, 'illegal' migration & human trafficking and (legal) immigration.   Policy initiatives on migration management at the global, regional and bi-lateral level. |
| COURSE CONTENT: | **Goals description (SOLO taxonomy):** It is the learning goal of the course that the student can:   Demonstrate *knowledge* in the form of good understanding and use of central concepts, processes, models and theories of international migration and transnationalization. Specifically: (a) an overview and understanding of theories of migration and mechanisms of migration management and settlement; (b) knowledge of theories of transnationalism and transnationalization of migrant life; (c) a good understanding of the concept of diaspora and the migration-remittance-development nexus; (d) familiarity with academic and policy debates on migration, transnationalization.   *Apply* key concepts and theories in concrete studies within the migration-transnationalism-development nexus and conduct a short field study on a migration related issue and to write an academic report based on field observations.   *Practice competences*, notably ability to critically read, discuss and use relevant literature within the field of migration, transnationalism and development. Furthermore, the student should be able to lead discussion about challenges of doing research on international migration and transnationalism. |
| ADDITIONAL INFORMATION: | **Teaching methods:** The student’s learning of knowledge is based on studies of literature. This learning is supported by lectures of which the aim is to help in the understanding of difficult areas and to provide an overview of and a linkage between subjects. The preparation and presentation of a case study as well as active participation in intra-class discussions supports the students’ learning by training the students in applying their knowledge and skills independently or in groups on a specific problem. In doing so, the student is supported in evolving competencies as stated in the goals description. |

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